

Science – How do the seasons change?

The Seasons

	<p>Spring</p> <ul style="list-style-type: none"> • March, April and May. • Weather is warmer. • Season of new beginnings. • Fresh buds bloom, animals awaken. Farmers plant seeds. • Approx. 12 hours daylight. 		<p>Autumn</p> <ul style="list-style-type: none"> • September, October, November. • Weather is getting colder. • Leaves start to fall from trees. • Daytimes are shorter and nights are longer. 9-13 hrs of daylight.
	<p>Summer</p> <ul style="list-style-type: none"> • June, July and August. • The weather is much warmer. • Warmest season of the year. • Lots of leaves on trees. • Approx. 16 hours of daylight 		<p>Winter</p> <ul style="list-style-type: none"> • December, January, February • Weather is much colder and sometimes freezing. • Can leave ice and frost on the ground. • Many trees have bare branches. • Daytimes are shortest and night times are longer. 8-10 hrs sunlight.

Key vocabulary

Autumn- temperature starts to get colder

Winter- the coldest time of the year.

Spring- Weather starts to get warmer

Summer- Warmest time of the year

Sunny- when the sun shines and it is warm.

Rainy- when the weather is wet.

Windy- We can see windy weather by watching things blow about.

Snowy- when the water freezes and creates snow.

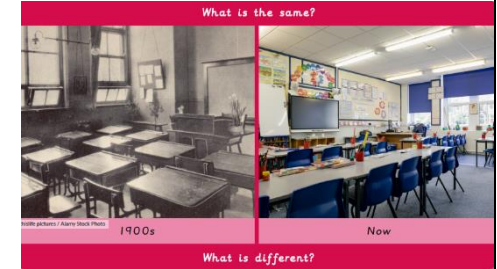
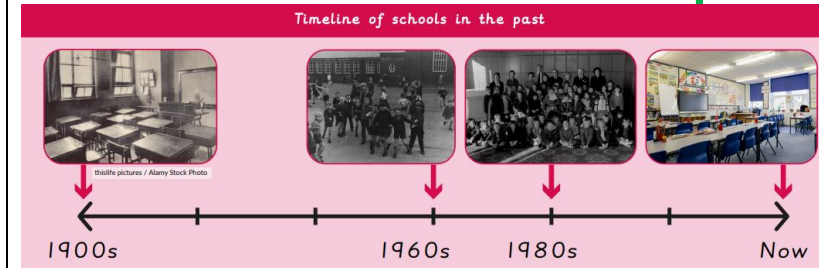
Day length- the number of hours it is light.

Sunrise- The start of the day, beginning to get light.

Sunset- The end of the day- beginning to get dark.

Monsoon- strongest windy conditions- cause wet and dry seasons through the tropics.

History – What was it like to be a child at our school in the past?



Key vocabulary

Past – a time before the moment of speaking or writing.

Present – period of time occurring now

Different – not the same as another

Same – not different

Artefact – an object of historical interest

Timeline – ordering events in time

Modern – the present

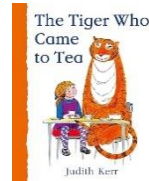
English

We will be reading and writing stories with a familiar setting. We will then move onto creating our own non-fiction posters about tigers.

We will be focussing on:

- Orally composing every Sentence before writing.
- Re-reading every sentence to check it makes sense.
- Punctuating simple sentences with capital Letters and full stops.
- Using simple conjunctions to link ideas e.g. 'and'
- Identifying and using question marks.

We are reading...



Maths



We will be looking at:

Place Value

- Counting numbers and objects within 10.
- Comparing and ordering numbers.
- Representing numbers and objects.

Addition and Subtraction

- Writing number sentences.
- Number bonds.
- Addition and subtraction problems.

<p>R.E. I am Special</p>	<p>PSHE Families and Relationships</p> <p>Music Keeping the pulse</p> 
<p>P.E. days - Our unit will be: Dance</p> <p>Our P.E days is: Thursday</p> 	<p>Reading and Phonics</p> <p>Children will read 1:1 and in guided reading sessions. We will continue to practise to segment and blend words. Children should read x3 per week at home. Tricky words (words that cannot be sounded out) will also be sent home. Please practise reading these on sight. Once children can read a set, they will be given a new set of words.</p>
<p>Art Andy Goldsworthy</p>	<p>Computing</p> <p>We will be exploring Purple Mash. Please lookout for your login and Password in the front of your Reading Record to access Purple Mash at home.</p> 