

Class 1 – Spring 2 Information

Our Class Staff



Miss Whittaker- Class Teacher Mrs Horrigan- Teaching Assistant Mrs Maden- Teaching Assistant

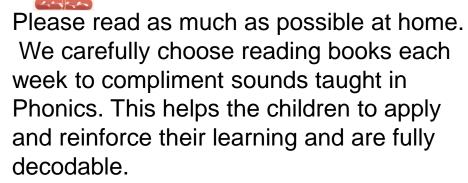
We are reading





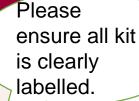
Please remember to check parent/carer letters for upcoming events.

Homework



Each week, your child will bring home a set of tricky words to learn to read on sight. Please learn to read these words before a new set is given.

P.E Days



P.E will take place on a Monday and Wednesday afternoon.





English

(that of doing something

We will begin our English unit by going on a nature walk, collecting natural treasures. We will have opportunities to create labels; create an imaginary plant or creature; plant seeds; give a character advice in the form of a letter and write instructions before going on to write a narrative with a similar theme

extraordinary and spreading joy).



Use the QR to access a fun game to help with segmenting and blending.

Vocabulary

wild imagination ordinary roamed soared beauty scent



Focus EYFS

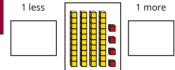
 Write simple phrases and sentences that can be read by others.

Grammar Focus Year 1

- Separate words with finger spaces.
- Use full stops to demarcate simple sentences.
- Use the joining words 'and' 'but' 'or' to join clauses.



Mathematics Year 1



We will kick off our mathematics by developing our understanding of place value with numbers up to 50. We will practise partitioning numbers into tens and ones, estimating on a number line to 50 and finding 1 more and 1 less of numbers. Later in the term, we will look at length and height, with many opportunities to apply this learning when growing our own plants. Finally, we will develop our understanding of mass and volume.

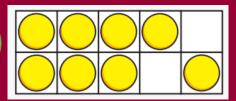
Vocabulary

whole part tens ones greater less estimate

Mathematics EYFS

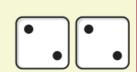
EYFS will continue to becomes 'Mathemagicians' as they develop their understanding of 9 and 10. They will practise subitising numbers to 10 and finding doubles to 10.

to access lots of fun games!







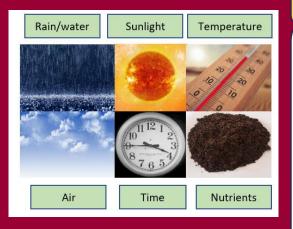


Use the QR



Science

We will be growing our green fingers as we become experts in plants and trees. We will identify and describe the basic structure of a variety of common flowering plants including trees. We will also identify and name a variety of common wild and garden plants including deciduous and evergreen trees. We are very much looking forward to Mr Dodsworth, our Site Supervisor, working with us to plant potatoes and other delicious food in our outdoor area.



Evergreen

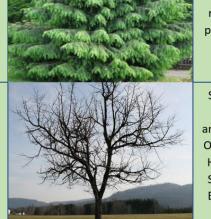
Deciduous

Vocabulary

plant flower leaves stem roots seed bulb







Keeps leaves all year round e.g. pine, cedar, Holly, fir.

Shed their leaves annually e.g. Oak, Maple, Hawthorn, Sycamore, Beech and Elm.





Geography



In our Geography topic, we will be asking the question, 'What is it like to live in Shanghai?' We will begin by going on an adventure with our class teddy to look at the different physical and human features in our local area. We will then make our own passports as we go on an adventure to Shanghai! We will have fun looking at how Shanghai is different from our local area.

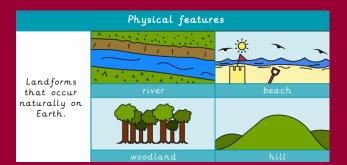
Can you name any physical and human features?

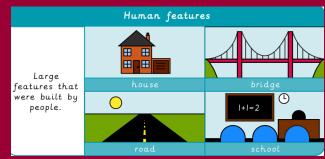


Vocabulary

continent country key human feature map physical feature symbol

What can you see in Shanghai?







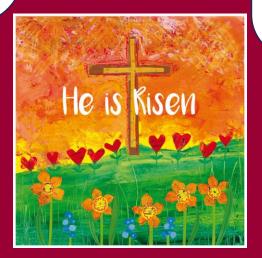


RE

We will be exploring Easter and thinking about what is the most important part of the Easter story. The children will reflect upon the miracles of nature and new life during springtime. We will also hear and retell the Easter story.

By the end of this unit pupils will know that: the events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs. Christians believe that Easter is a new beginning Christians believe that Jesus died and rose back to life again. By the end of this unit pupils are expected to be able to: recall events of the Easter story reflect on the awe and wonder of new life and changes in nature. talk about their own experiences of Easter and springtime. retell the events of the Easter story.





Vocabulary

Good Friday
Easter Sunday
Jesus
new life
Holy Week
disciples
Mary
resurrection



PHSE

In PHSE, we will learn about our role and responsibilities within our community. We will look at concepts linked to decision-making, equality and caring for others. We will also explore how rules help keep people safe and why treating everyone with kindness and respect is important.

We are all unique but we have some things which are similar to other people





Babies and younger children have different needs. We can help to look after them



Voting for something is a fair way for a group of people to make a decision

Rules in school help to keep us safe and to learn



Vocabulary

care
democracy
fair
responsibility
rule
similar
unique

Different pets need different things. If we have a pet we have a responsibility to look after them





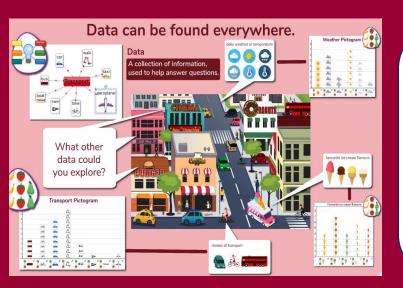
Art

Mrs Parkinson teaches our Art lessons each week. In Art, we will explore how painters use

paint in expressive and gestural ways. We will explore colour mixing and experimental mark making to create abstract still life pictures.

PE

In PE, we will be developing our gymnastic skills Will enjoy playing tagames.



Computing

For our first unit in Computing, we will be learning about pictograms, We will look at how data can be represented in a picture format. We will then learn how to create and debug an algorithm using 2Go.

Music

In Music, we will be exploring musical stories and enjoy using instruments to tell stories.