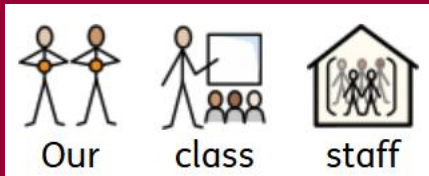
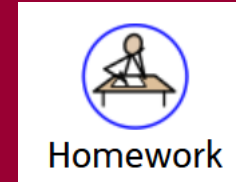




# Class 2 – Spring 2 Information

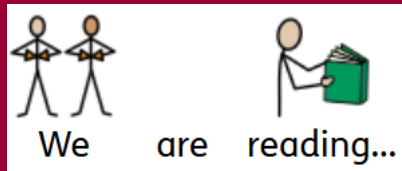


Mrs Harwood      Class Teacher  
Miss Woodcock    Class LSA

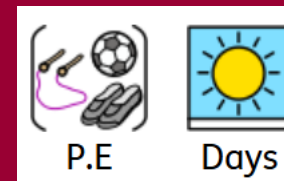


**Year 2**  
Reading, Maths and spellings.  
Homework books sent home on a Friday and books returned the following Thursday.

**Year 1.**  
Reading and statutory words



We will be reading Iggy Peck Architect and Dream Earth.



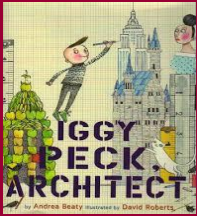
This half term our PE days will be:-  
Monday pm and Wednesday pm.



# Class 2 – Spring 2

## Learning Overview

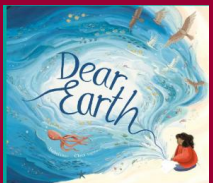
### English



We will be reading and exploring *Iggy Peck, Architect* by Andrea Beaty. In this sequence of lessons, children will use a range of adjectives, superlatives (-est suffix) and comparatives (-er suffix) to describe and compare structures.

Outcomes: short guide, thought bubbles, awards, letter, predictions, congratulations cards

Main outcome: Egg-spotter's guide (non-fiction report)

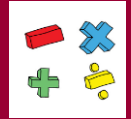


Our next book we will be reading is *Dear Earth* by Isabel Otter and illustrated by Clara Anganuzzi. Through a sequence of lessons children will be learning the possessive apostrophe (singular) for example, the girl's book, add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.

Outcomes: Future aspirations, a set of instructions, poems, travel blogs/vlogs, persuasive speeches, letters.

Main Outcome: Informative leaflet.

### Maths



We will be learning to solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

Measuring height and length and record the in cm/m. We will revisit Place Value and Addition and Subtraction followed by Money and recognising pound (£) and pence (p) and recognise and know the value of different denominations of coins and notes and combine amounts to make a particular value.



# Class 2 – Spring 2

## Learning Overview

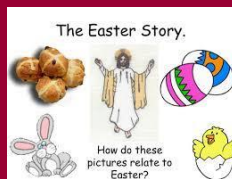
### RE

How do symbols help us understand the Easter Story?

The aim of this unit is to give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell. Extend pupils knowledge of the details of the Easter story and develop pupils' understanding of the importance of Easter and the concept of salvation.

#### Key Vocabulary

Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, sacrifice and celebration.



### Geography

What is it like to live in Shanghai?

Lessons will involve fieldwork

Key knowledge:

- Name two continents (Europe and Asia)
- Know that we live in Europe
- Locate Shanghai on a map
- Name some human and physical features of Shanghai
- Explain how Shanghai is different to Accrington



### Science







In science we are investigating materials. The children primarily learn about the concept of "materials" by identifying what objects are made from (like wood, plastic, metal, glass), exploring their basic properties such as hard/soft, rough/smooth, and understanding how different materials are used based on their characteristics, allowing them to make informed choices about which material is best suited for a particular purpose. They will also learn about famous scientist e.g. Charles Dunlop and Charles Macintosh.





# Class 2 – Spring 2

## Learning Overview

PE		Gymnastic and Target Games
Art		Expressive Painting Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.
Music		Musical symbols Theme – Under the sea
Computing		Spreadsheets
PSHE & SMSC		Citizenship – Rules *Caring for other animals *The needs of others *Similar but different.