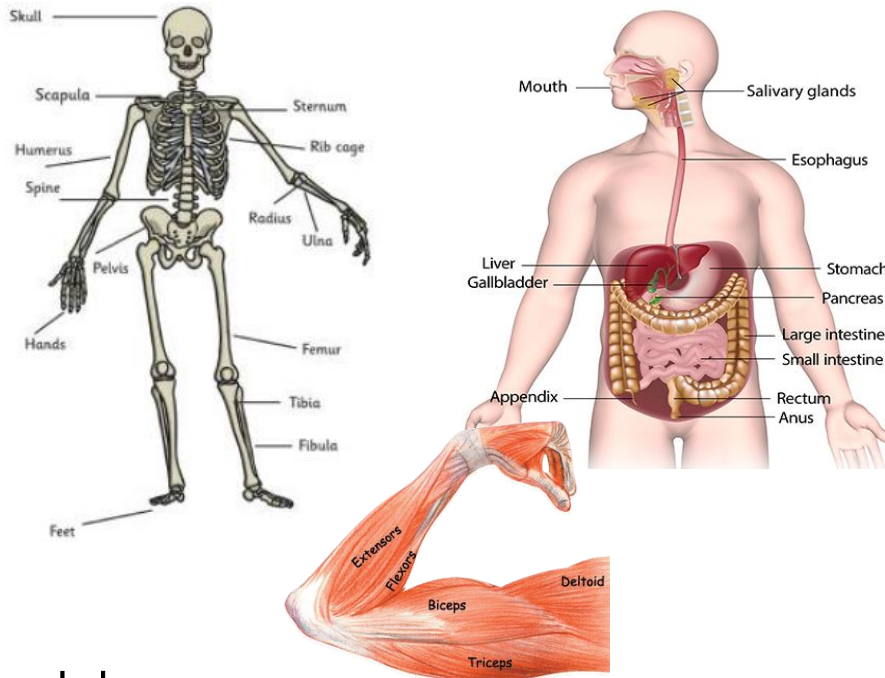


## Science – Our amazing Bodies



### Key vocabulary

**Vertebrate**- An animal with a backbone inside their body.

**Bones**- The hard parts inside your body which form your skeleton.

**Skeleton**- The framework of bones in your body.

**Backbone (Spine)** The column of small, linked bones down the middle of your back.

**Muscle**- move the different parts of your body, inside and out.

**Healthy**- feeling well and not suffering any illness.

**Exercise**- a physical activity to keep your body fit.

**Hygiene**- how clean something is.

**Disease**- an illness which affects people, animals or plants. bacteria or virus.

**Balanced diet**- Choosing foods in the right amounts from each of the food groups.

## History – How do artefacts help us to understand Iron Age life?



### Key vocabulary

**Settlement** – a place, previously uninhabited where people establish a community.

**Archaeology** – the study of human history through the excavation of sites and analysis of artefacts.

**Artefact** – an object of historical interest.

**Primary source** – a first-hand account

**Evidence** – anything directly related to some event, person or period of the past

**Fort** – a military building designed to be defended from attack

**Tribe** – a group of people, often related families who live together and share the same language, culture and history.

**Attack** – take aggressive actions with weapons and force.

**Defence** – the action of resisting attack.

## English

### Class Text – A Bear Called Paddington.

Writing to entertain.

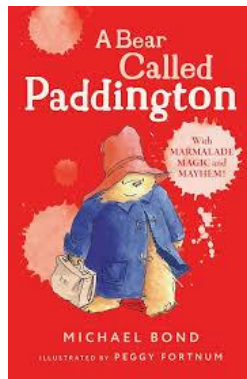
An opportunity for the children to plan, write and share their story narratives with others in small groups.

We will be writing, then redrafting, non-chronological reports to make a class book which we will display in the school library.

Children will be reading, rehearsing and performing their own poetry to be recorded and shared in digital format.

**Weekly Spellings** will be sent home and weekly test will take place on Fridays.

**Homework sheets** will closely follow the Vocabulary, Connectives, Openers and Punctuation (V.C.O.P) work being taught in school.



## Maths

Step 1 Multiplication – equal groups

Step 2 Use arrays

Step 3 Multiples of 2

Step 4 Multiples of 5 and 10

Step 5 Sharing and grouping

Step 6 Multiply by 3

Step 7 Divide by 3

Step 8 The 3 times-table

Step 9 Multiply by 4

Step 10 Divide by 4

Step 11 The 4 times-table

Step 12 Multiply by 8

Step 13 Divide by 8

Step 14 The 8 times-table

Step 15 The 2, 4 and 8 times-tables

Multiplication challenges will be carried out weekly on a Friday.

**Homework sheets** will mirror the work being covered in the classroom.

**R.E.** - UNIT 3.1 CALLED BY GOD

The aim of this unit is to:

- give children an opportunity to consider what it means to be called by God
- give children an opportunity to consider the responses people have made in the past and still do today when they hear a call from God
- give children an opportunity to ask local clergy about their call from God to be ordained
- to explore the lives and roles of Faith Leaders

**PSHE**

Respecting friends and families.

- Healthy families
- Friendship conflicts
- Friendships: conflict vs bullying
- Respecting differences in others

**Music**

Developing singing techniques.

We will be using a Viking inspired

theme to developing our vocal

Range and understanding of our singing voices.



**P.E.**

Monday PM - Fitness (but will be Tuesday for first 4 weeks due to Accrington Stanley coming in to school).  
Thursday PM – Swimming.



**French**

By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.

**Art**

- That we can tell stories through drawing.
- That we can use text within our drawings to add meaning.
- That we can sequence drawings to help viewers respond to our story.
- That we can use line, shape, colour and composition to develop evocative and characterful imagery.

**Computing** - Unit 3.5 Touch Typing

Children will be increasing their ability to locate keys, use multiple fingers to type text. **Unit 3.6 Branching Databases**  
Investigating data storage applications.



