

# Science – How do we change as we grow?

## The Human lifecycle



**We must look after our mental health.** A healthy mind is as important as a healthy body.

**We can look after our mental health by:**

- Eating well, drinking water, doing activities we enjoy, sleeping well, having good friends, working towards our goals, talking to people we trust about how we feel.

**We can help each other by:**

- Talking
- Listening
- Telling

Gestation Periods	
Species	Days
Asian Elephant	645
Cow	284
Human	266
Chimpanzee	227
Black Bear	210
Lion	108
Dog	63
Rabbit	33

### Key vocabulary

**Lifecycle**- is the different stages of life for a living thing.

**Mammal**- A warm-blooded vertebrate animal of a class that is distinguished by the possession of hair or fur, females that secrete milk for their young, and typically give birth of live young.

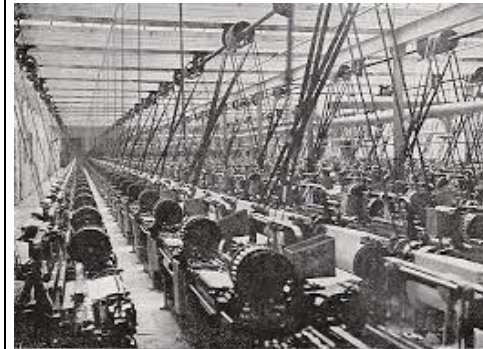
**Gestation period**- foetal development period from the time of conception until birth.

**Foetus**- an unborn or unhatched offspring of a mammal.

**Puberty**- time when the body begins to develop and change as you move from a child to an adult.

**Reproduction** - the production of offspring by a sexual or asexual process.

# History – How significant was the Lancashire cotton industry for the people of Lancashire and beyond?



### Key vocabulary

**Trends** – a direction in which something is changing

**Population** – all the inhabitants of a particular place

**Famine** – most severe kind of hunger crisis

**Slave** – a person who is forced to work for and obey another

**Trade** – buying and selling goods and services

**Transatlantic** – crossing or extending across the Atlantic ocean

**Immigrants** – a person who come to live permanently in another country

**Industry** – the processing of raw materials and manufacture of goods in a factory

**Primary source** – a first-hand account of an event or topic

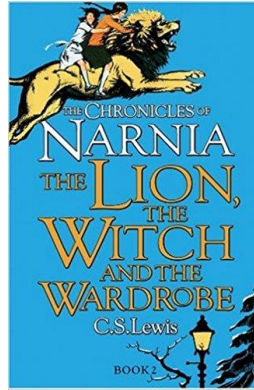
**Secondary source** – information that was created later by someone who did not experience the event first-hand

## English

### The Lion, the Witch and the Wardrobe

Children will:

- Explain the meaning of vocabulary in different contexts
- Draw inferences around characters' thoughts, feelings, actions and motives
- Create sentences using fronted adverbials
- Identify, discuss and collect effective words and phrases to capture the reader's interest and imagination
- Use inverted commas and other punctuation to indicate direct speech
- Write a non-chronological report based on a mythological creature
- Write their own narrative story based on 'The Lion, the Witch and the Wardrobe'



## Maths



### Multiplication and Division

- Multiply by 1 and 0
- Multiply and divide by 6, 7, 9, 11 and 12
- Multiply 3 numbers together
- Identify multiples and factors
- Recognise prime numbers
- Recognise square and cube numbers
- Multiply and divide by 10, 100 and 1000

### Place Value

- Recognise numbers to 1,000,000
- Use partitioning
- Count in 10s, 100s and 1000s
- Compare and order numbers with up to 4 digits
- Round numbers (up to the nearest 1,000,000)
- Identify negative numbers

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<p>R.E.</p> <p>The Church – Are all churches the same?</p> <ul style="list-style-type: none"><li>• What does 'church' mean?</li><li>• Are all churches the same?</li><li>• What does it mean to belong to a church?</li><li>• Where do people of World faiths worship? Are they all the same?</li><li>• Are there any similarities between places of worship? What are the key differences?</li></ul>	<p>PSHE</p> <p>Families and relationships</p> <p>Music</p> <p>Body and tuned percussion</p> 
<p>P.E. days – Monday and Wednesday</p> 	<p>French</p> <p>French speaking world</p>
<p>Art</p> <p>Typography and maps</p>	<p>Computing</p> <p>Writing for different audiences</p> 