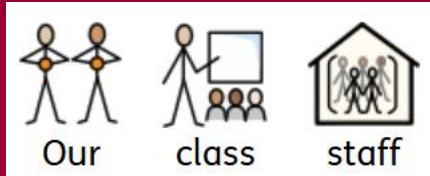
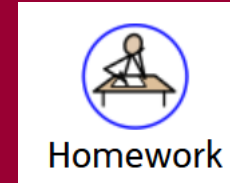




# Class 4 – Spring 2 Information



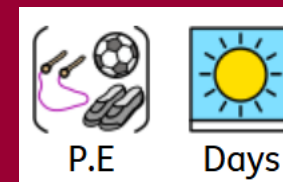
Mr Raynes  
Mrs Whittaker  
Mrs Parkinson



Homework is set each Friday and is due the following Wednesday. Spellings are tested on a Friday  
Homework is a Maths sheet and spelling.



**The Land of Roar –**  
Jenny McLachlan



Tuesday (normal PE kit – hockey)  
Wednesday (swimming)

Please remember to check the parent/carer letters for any upcoming events.



# Class 4 – Spring 2

## Learning Overview

### English

Through reading 'The Matchbox Diary' by Paul Fleischman, the children will make inferences, explore vocabulary and write in role. After exploring prepositions, they create a ship's log that is in the form of a recount. They will then investigate migration and read for research to gather ideas about Ellis Island. Following this, the children plan and then write a non-chronological report about the great-grandfather's and other who made a similar journey all those years ago.



Children will be learning about the achievements and determination of four iconic women at key moments in American and world history through a unit on 'Hidden Figures' by Margot Lee Shetterley. They will build up writing a final piece, which will be a non-chronological report about the achievements of the women and the history of NASA. They will develop their use of noun phrases, parenthesis and fronted adverbials.

### Key vocabulary

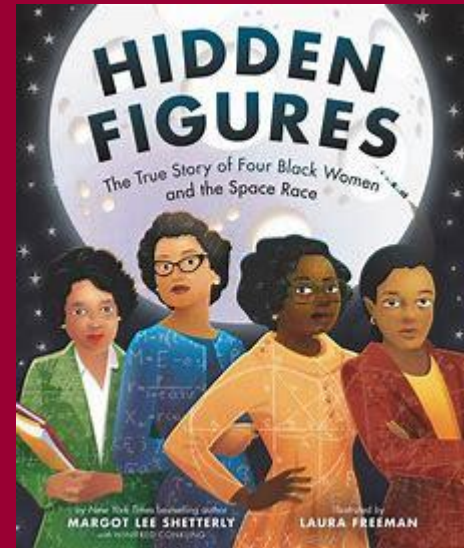
**Non-chronological report** – non fiction report not written in time order

**Prepositions** - words that tells you where or when something is in relation to something else. e.g. 'after', 'before', 'on', 'under', 'inside' and 'outside'.

**Noun phrase** - A noun phrase is a technical term for a group of words that contains a noun, along with modifying words for that noun.

**Parenthesis** - Adding extra information to a sentence using brackets, dashes or commas.

**Fronted adverbial** - A word or phrase at the beginning of a sentence which usually gives more information about when, where or how something happens.





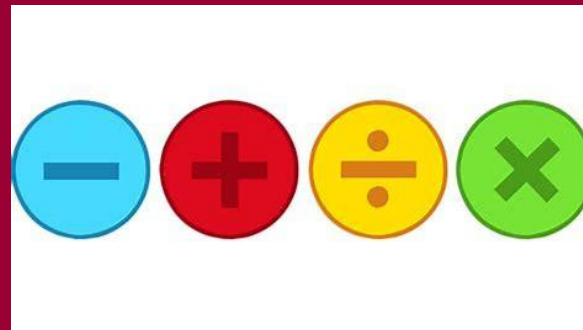
# Class 4 – Spring 2

## Learning Overview

### Maths

Children will learn to:

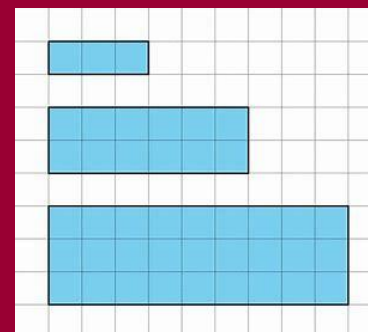
- Round decimals
- Solve money problems
- Use written methods of multiplication and division
- Use written methods for addition and subtraction
- Measure and calculate the perimeter of rectilinear shapes
- Compare the area of rectangles



### Key vocabulary

**Rounding** - Rounding numbers is the process of approximating the number to its closest value.

**Rectilinear shapes** - A rectilinear shape is a 2D shape with straight sides and right angles.





# Class 4 – Spring 2

## Learning Overview

### Science

### Geography

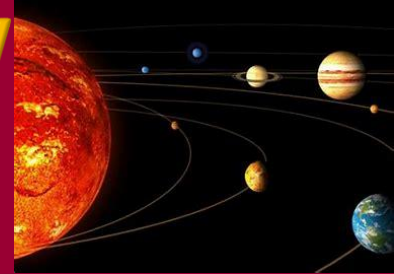


Children will:

- Locate Europe and a range of European countries on a map
- Describe what some countries in Europe are like
- Explain some similarities and differences between countries in the UK and those in Europe
- Explain the Prime/Greenwich Meridian and time zones
- Describe differences in weather between the UK and a region in Europe

### Key vocabulary

**Hemisphere, continent, Prime/Greenwich Meridian, time zones, weather patterns, compass, names of countries**



Children will:

- Describe the movement of the Earth and other planets, relative to the sun in the solar system.
- Describe the movement of the moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximate spherical bodies.
- Use Earth's rotation to explain day and night due to the apparent movement of the sun across the sky.

### Key vocabulary

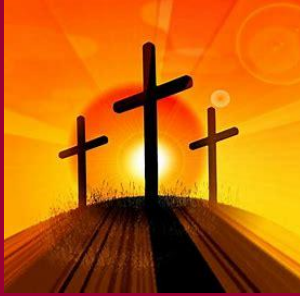
**Earth, sun, moon, Mercury, Jupiter, Saturn, Venus, Mars, Uranus, Neptune, Pluto (dwarf planet), spherical, solar system, rotates, star, orbit, planets, axis, night, day, season, galaxy. Meteorite, celestial.**



# Class 4 – Spring 2

## Learning Overview

### RE



Children will:

- widen their perceptions of the celebrations of Easter beyond their own experiences in Britain to include worldwide Christian traditions.
- develop their understanding of the Christian concept of salvation and that Easter is a celebration of the culmination of God's rescue/salvation plan.
- highlight the similarities and differences in the ways in which Easter is celebrated around the world.
- make links between the Easter story and the celebrations.

### Key vocabulary

Easter, salvation, Palm Sunday, cross, Lent, Good Friday, Easter Sunday

### PSHE

Children will:

- Explore what human rights are and why they are important.
- Understand how reusing items benefits the environment.
- Consider how community groups can focus on different areas of interest.

### Key vocabulary

Community, human rights, environment



### French

Children will:

- Think about the question As-tu un animal? (Do you have an animal?)
- Look at the names of some animals
- Apply their knowledge of animal names to put them into conversations.





# Class 4 – Spring 2 Learning Overview



## Art

Children will:

- Use Mixed Media
- Create Land and City Scapes
- Experiment and create mixed media pieces of art using a variety of techniques.

Artists- Kittie Jones & Saoirse Morgan



## Music

Children will:

- Suggest a colour to match a piece of music.
- Create a graphic score and describe how this matches the general structure of a piece of music.
- Create a vocal composition in response to a picture and justify their choices using musical terms.
- Record their compositions in written form.
- Work as a group to perform a piece of music.

## Computing

Children will:

- learn what is meant by the term artificial intelligence
- Consider ways artificial intelligence is used in our everyday lives
- Consider the future of artificial intelligence
- Look at how artificial intelligence is used in music and the arts to create things.

