



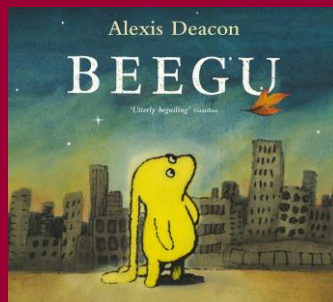
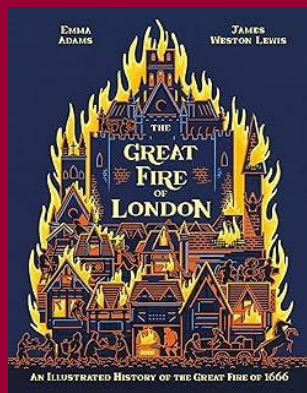
# Class 1 – Summer 1 Information

## Our Class Staff

Miss Whittaker- Class Teacher  
Mrs Horrigan- Teaching Assistant  
Mrs Maden- Teaching Assistant



## We are reading



Please remember to check parent/carer letters for upcoming events.

## Homework



Please read as much as possible at home.

We carefully choose reading books each week to compliment sounds taught in Phonics. This helps the children to apply and reinforce their learning and are fully decodable.

Each week, your child will bring home a set of tricky words to learn to read on sight. Please learn to read these words before a new set is given.

## P.E Days

P.E will take place on a Monday and Tuesday afternoon.

Please ensure all kit is clearly labelled.





# Class 1- Summer 1 Learning Overview

## English

We will begin our English unit by researching information about London. We will then compare the London of today and 1666, using past and present tense. We will then use drama to help the children to explore the experiences of Londoners during The Great Fire of London. We will end the unit by creating our own mini-London Museum in class.

For our next writing unit we will read the story 'Beegu' where a friendly alien is on the loose. The children will write their own narrative based on the story shape of Beegu.



Use the QR to access a fun game to help with segmenting and blending.

## Vocabulary

scared  
panicky  
petrified  
hysterical  
horror-struck

## Focus EYFS

- Write simple phrases and sentences that can be read by others.

## Grammar Focus Year 1

- To use 'because' to extend sentences.
- To use adjectives to describe.
- To write in the past and present tense.
- To use adverbials to express time e.g. after, before.

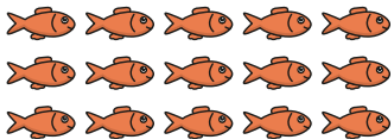


# Class 1- Summer 1 Learning Overview

## Mathematics Year 1

We will kick off our mathematics by developing our understanding of multiplication and division. We will practise counting in 2s, 5s and 10s before learning how to make arrays to multiply and equal groups to divide. Later in the term, we will look at money where we will learn to recognise and count coins and notes. Finally, we will develop our understanding of time.

Here are some arrays.



Are the groups equal or unequal?

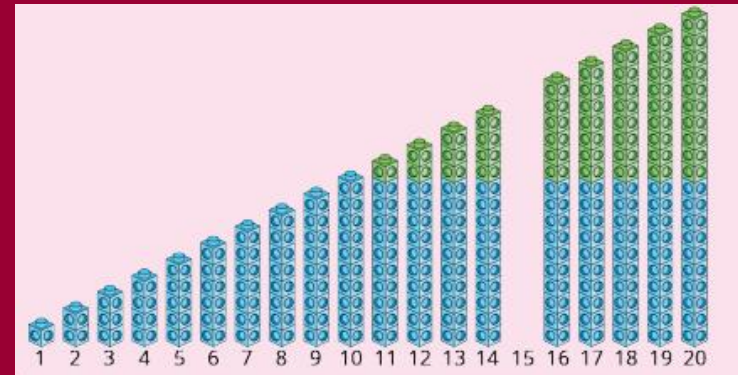


## Mathematics EYFS

EYFS will continue to become 'Mathemagicians' as they develop their understanding of 20 and beyond. We will practise verbal counting, number patterns and building numbers.

## Vocabulary

array  
double  
group  
total  
tours  
minutes  
seconds





# Class 1- Summer 1 Learning Overview

## Science

In Science, our topic will be 'Materials'. We will describe the properties of different materials, such as transparent, brittle and rigid. We will also look at scientists famous for their inventions with different materials, such as the Macintosh raincoat and the pneumatic tyre. We will also enjoy going on a material hunt around our school as well as other investigations.

Wood is a strong material

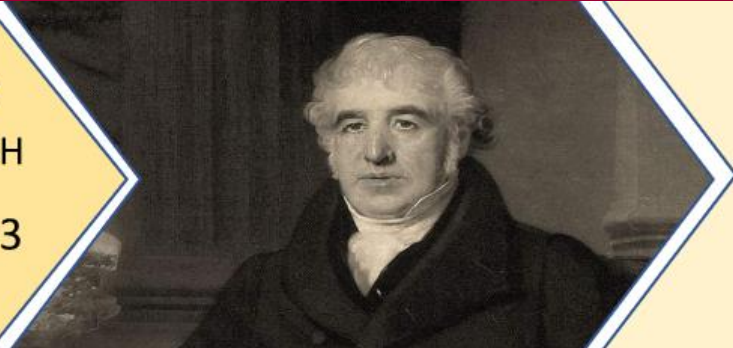


## Vocabulary

properties  
hard  
soft  
waterproof  
absorbent  
transparent  
opaque

CHARLES  
MACINTOSH

1766-1843



Scottish chemist and inventor of waterproof fabric. His process involved painting a dissolved rubber solution into cloth. The Macintosh raincoat is named after him.

Plastic is a waterproof material

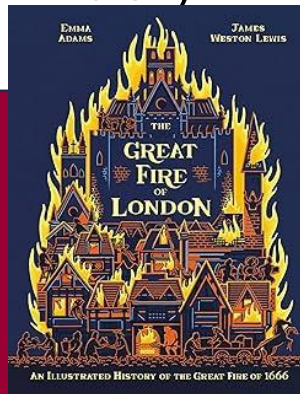




# Class 1- Summer 1 Learning Overview

## History

In History, we will be gripped by the events of The Great Fire of London. We will contrast fire-safety from the past with today. We will study the buildings of the period and be enthused by the famous diarists Samuel Pepys and John Evelyn. We will use their diaries to inspire us to write our own diary entries.



## Vocabulary

Pudding Lane  
River Thames  
thatched roof  
bakery  
fire fighter  
rebuilt  
17<sup>th</sup> century

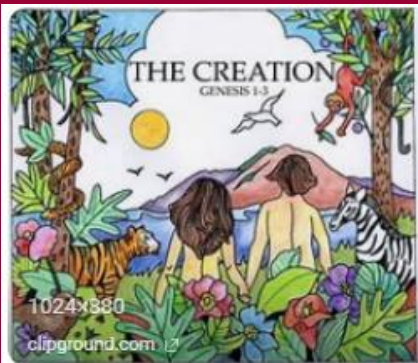




# Class 1- Summer 1 Learning Overview

## RE

In this unit, the children will develop their perceptions and understanding of God. They will have an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world. They will also explore what people of Muslim and Hindu faith believe about how the world was created.



## Vocabulary

Creation  
God  
Genesis  
pollution  
world  
environment


By the end of this unit pupils will know that:	
•	Christians, Muslims, and Hindus believe that God created the world.
•	the creation stories are at the very beginning of the Bible and be able to recall details briefly.
▲	Christians, Muslims, and Hindus believe that people should be taking care of our world.
▲	Christians, Muslims, and Hindus believe that in creation we can see the power and wonder of God.
By the end of this unit pupils are expected to be able to:	
•	talk about what they find amazing, interesting or puzzling in creation.
▲	understand that they are creative beings and enjoy their creative skills.



# Class 1- Summer 1 Learning Overview

## PHSE

In PHSE, we will learn about what money is used for and how to keep money safe. We will explore choices people make about money and develop an understanding of how banks work. We will also describe what different people do in their job.

	
earn	job
	
save	spend

## Vocabulary

bank  
cash  
earn  
job  
money  
notes



People use money to pay for things they want and need.



It is important to keep money safe.



Banks help keep money safe and secure.



People have jobs to earn money.



There are lots of different jobs people do.



# Class 1- Summer 1 Learning Overview

## Art

Mrs Parkinson teaches our Art lessons each week. In Art, we will be using the story of 'Stickman' to complete a stick transformation project, We will use drawing, painting and sculpture.



## PE

In PE, we will be developing our striking fielding skills and will learn about net and wall games.



## Computing

We will be creating our own animated story books. We will practise drawing and creating a story and will then add animation and sound.



The wolf crept into the house.

## Music

In Music, we will be learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.